



January 31, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Mattawan Consolidated School and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jay Larner, Assistant Superintendent, for help if you need assistance.

The DISTRICT AER is available to review electronically at the following website [Mattawan Annual Education Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

**School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**MATTAWAN CONSOLIDATED SCHOOL**

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### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Early Childhood Education Center	No Label	Professional Learning Community/MTSS Implementation
Early Elementary	No Label	Professional Learning Community/MTSS Implementation
Later Elementary	No Label	Professional Learning Community/MTSS Implementation
Middle School	No Label	Professional Learning Community/MTSS Implementation
High School	No Label	Professional Learning Community/MTSS Implementation

Mattawan Consolidated School takes great pride in providing all students with a rigorous and robust academic and social-emotional curriculum that supports all students individual learning needs. Our staff strives for excellence in educating students by focusing on establishing meaningful relationships with students and families, and maximizing student engagement through use of technology and best practices of instruction.

Our team continues to identify areas for growth to provide our students and families with the best educational experience possible. The development and implementation of a systemic Multi-Tiered System of Support is critical to supporting the individualized learning needs of our students. The work around teaming as a professional learning community, allows for staff to engage in ongoing collaborative inquiry to ensure intervention and extension opportunities are provided to students.

Educating students in today's world requires a collaborative effort. Parents and community members play an integral role in helping refine our district and school improvement efforts. Parents and community members have the opportunity to

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# EMPOWERING THE FUTURE – with Mattawan Pride

volunteer in a variety of capacities to support district efforts and programming. Volunteer forms are available at school buildings and on the district webpage.

As a district, we have embraced the challenges in front of us and look forward to the opportunities ahead.

Together In Education,



Randy Fleenor

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